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Towards Helping Children with Attention Deficit Hyperactivity Disorder (ADHD) to Enjoy Peaceful Schooling

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ABSTRACT Children could learn better when they enjoy learning. This article seeks to direct attention to the importance of helping children with Attention Deficit Hyperactivity Disorder (ADHD) to enjoy schooling. Considering a dearth of documented Nigerian-based research in this area (only one), the U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs's project report titled "Teaching Children with Attention Deficit Hyperactivity Disorder: Instructional Strategies and Practices" is considered invaluable for all stakeholders in the lives of these children, so it is adopted as the working paper for this article. The symptoms of ADHD were pointed out while the specific ways in which teachers and parents could help these group of children were discussed. Since a child with ADHD may be able to focus when he/she is receiving frequent reinforcement, the need to work with parents and the community was emphasized.